

# Chautauqua

**Resilient Families Conference Series:  
Interdisciplinary Approaches to Strengthening  
Family and Individual Resilience**



**Oklahoma State University at Tulsa**  
**September 27, 2013**



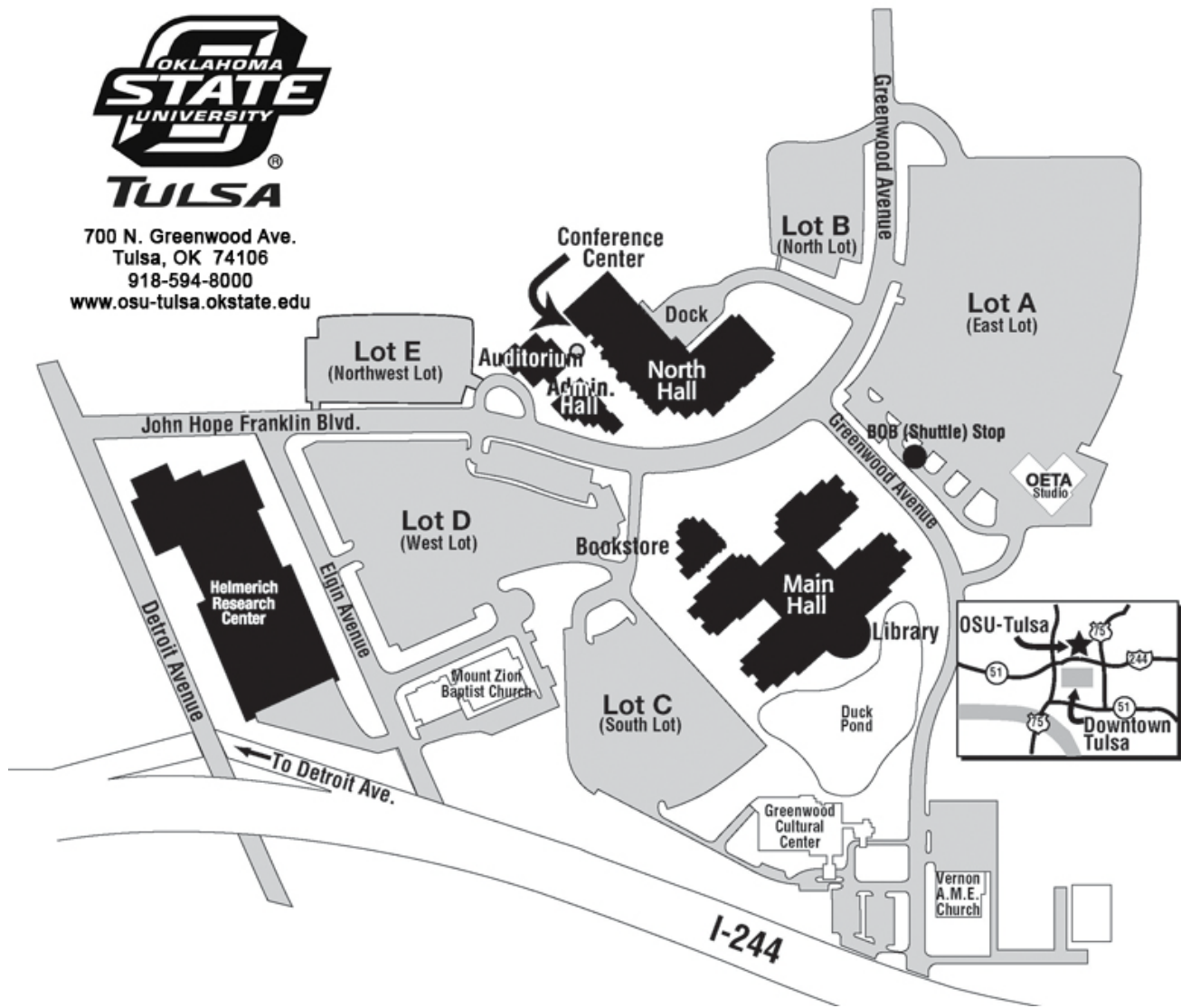
Human Development  
and Family Science

**COLLEGE OF  
HUMAN SCIENCES**





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## Contributors

### Noel A. Card (University of Arizona)

Dr. Card is Associate Professor of Family Studies and Human Development at the University of Arizona. He earned his Ph.D. in Developmental Psychology at St. John's University, and his postdoctoral fellowship was in quantitative and developmental psychology at the University of Kansas. His research and teaching interests are at the interface between developmental science and quantitative methodology. His work is funded by the National Science Foundation, National Institutes of Health, and National Institute of Justice, and has been published in *Child Development*, *Developmental Psychology*, and *Journal of Family Psychology*.

### Amanda W. Harrist (Oklahoma State University)

Dr. Harrist's research goal is to better understand family and peer systems as contexts for the social development of young children. She emphasizes healthy interpersonal relationships as fundamental to quality of life, and that for children, these social relationships are primarily the family and the peer group. Consistent with the Oklahoma State University HDFS focus on risk and resilience she examines risk processes within families (e.g., parent-child nonsynchrony, marital discord), risk processes within the peer group (e.g., peer rejection, negative school climate), and risk behaviors or characteristics among children (e.g., aggression, social withdrawal, obesity). She is currently analyzing data from the Families & Schools for Health (FiSH) Project, a longitudinal study of the family and rural school contexts of child obesity.

### Carolyn S. Henry (Oklahoma State University)

Carolyn S. Henry is a family scientist focusing on refining conceptualizations of family resilience and research interests on how overall family system, parenting, individual qualities, and selected contexts (race/ethnicity, family structure, neighborhood, school) are associated with adaptation in families with adolescents. In addition to writing about family resilience perspectives, Dr. Henry is currently focused on writing and analyzing data based on the Fathers Count project which investigated data from high school students from selected schools with predominately Latino and African American schools in three states (California, North Carolina, and Oklahoma). This project focuses on neighborhood, school, family, and peer variables are associated with indicators of outcomes in three areas: delinquent behavior, substance use, and academic success.

### Jay A. Mancini (University of Georgia)

Jay A. Mancini is the Haltiwanger Distinguished Professor of Human Development and Family Science at The University of Georgia. He is also the 2013 Ambiguous Loss Visiting Scholar at The University of Minnesota, Department of Family Social Science. He directs the UGA Family and Community Resilience Laboratory, which currently has projects funded by HQ U.S. Army Child, Youth and School Services, and Department of Defense Military Community and Family Policy. His research program explores the intersections of vulnerabilities and resilience, with a particular focus on families in community contexts. Mancini is a Fellow of the National Council on Family Relations.

### Ann S. Masten (University of Minnesota)

Ann S. Masten, Ph.D., LP, is the Irving B. Harris Professor of Child Development at the University of Minnesota. Her research focuses on understanding processes that promote competence and prevent problems in human development, with a focus on adaptive processes and resilience in the context of high cumulative risk, adversity, and trauma. She directs the Project Competence studies of risk and resilience, including research with normative populations and high-risk young people and their families exposed to homelessness, war, natural disasters, migration, and other adversities. She is Past-President of the Society for Research in Child Development and currently serves on the Board of Children, Youth and Families, Institute of Medicine/National Academies.

### Amanda Sheffield Morris (Oklahoma State University – Tulsa)

Amanda Sheffield Morris is a developmental scientist with research interests in parenting, emotion regulation, and developmental psychopathology. Her research focuses on the role of emotion regulation in child and adolescent adjustment and the ways in which children learn successful regulation skills. She is currently working on an NIH funded project with Drs. Michael Criss and Jennifer Silk that is examining the role of parents and peers in adolescents' emotion regulation and adjustment. Dr. Morris is also partnering with Northwestern University and Community Action Project (CAP) on a study examining the effects of a workforce development program on children attending quality Head Start programs in Tulsa. She currently holds the Bryan Close Endowed chair in Early Childhood Development.

### Assaf Oshri (University of Georgia)

Assaf Oshri is an Assistant Professor of Human Development and Family Science at The University of Georgia. He is interested in studying the developmental underlying mechanism to the link between chronic stress in childhood (e.g., child maltreatment, poverty, cultural stress) and adolescent health risk (e.g. substance use and sexual risk behaviors) and resilience. Oshri is also interested in employing person-centered approaches to investigate nonlinear patterns to understand longitudinal process that lead to adolescent risk and adaptation.

### Daniel S. Shaw (University of Pittsburgh)

Dr. Daniel Shaw is currently Professor of Psychology and Psychiatry at the University of Pittsburgh with primary interests in tracing the developmental precursors of antisocial behavior. He currently leads or co-directs five NIH-funded, longitudinal studies investigating the early antecedents and prevention of antisocial behavior. He has been awarded the Boyd McCandless Young Scientist Award (APA), is a Fellow of APA and APS, and has held a Research Scientist Award from NIMH or NIDA since 1999 (1999-2014). Dr. Shaw also has over 180 publications on risk factors associated with the development and prevention of conduct problems in early childhood.

### James J. Snyder (Wichita State University)

Dr. Snyder received his Ph.D. in Clinical Psychology from Southern Illinois University in 1976. After doing interventions with families of delinquent youth in New York City, he joined the faculty at Wichita State University in 1978 where he is now a Distinguished Professor of Psychology. Dr. Snyder completed post-doctoral training at the Oregon Social Learning Center in 1984. He has received grants from the National Institute of Mental Health for research on risk factors for early onset child conduct problems and on sibling relationships, from National Institute for Drug Abuse for research on the effects of military deployment on post-deployment family functioning, from the state of Kansas for the development of children's services in Community Mental Health Centers, and for home-based family intervention for at-risk, disadvantaged children. He also serves as a program development and evaluation consultant for Early Head Start. Dr. Snyder is the author or co-author of three books and over 75 research reports in journals on the development of child conduct problems, and parenting and family-based interventions for those problems. He serves on the editorial boards of *Development and Psychopathology*, and the *Journal of Child Abnormal Behavior*, and is a member of standing research review committees for NIMH. Dr. Snyder remains active as a clinical psychologist and clinical supervisor, serving the families of children with disruptive behavior disorders.

### Ella Vanderbilt-Adriance (University of Washington)

Dr. Ella Vanderbilt-Adriance has long-standing interests in resilience and the development of child, family, and community protective factors. More recently, her work has focused on helping parents of children with autism spectrum disorders to improve overall family functioning and quality of life. Dr. Vanderbilt-Adriance is currently a clinical psychologist at the University of Washington Autism Center, where she participates in clinical treatment, research, and trainings.

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Schedule for Thursday, September 26, 2013  
Man Hall Room 150

4:00-5:00 Risk, resilience, and resources: Psychological interventions and advocacy to promote healthy families and child development.  
James J. Snyder  
Wichita State University

Schedule for Thursday, September 26, 2013  
Main Hall Room 151 (B.S. Roberts Room)

9:00-9:15 *Welcome*  
Michael M. Criss  
Oklahoma State University

9:15-10:25 Family Resilience in Child Development.  
Ann S. Masten and Amy R. Monn  
University of Minnesota

10:25-10:35 *Break*

10:35-11:45 Some Methodological Considerations in Studying Resilience.  
Noel A. Card  
University of Arizona

11:45-12:00 *Break*

12:00-1:10 Ecology of early child conduct problems from age 2 through 5: A multivariate analysis of protective factors.  
Daniel S. Shaw  
University of Pittsburgh  
Ella Vanderbilt-Adriance  
University of Washington

1:10-1:15 *Break*

1:15-2:15 Conceptualizing family resilience revisited.  
Carolyn S. Henry, Amanda W. Harrist, and Amanda Sheffield Morris  
Oklahoma State University

2:15-2:20 *Break*

- 2:20-3:20 Parsing and sussing vulnerabilities and resilience: Lessons from research on military families.  
Jay A. Mancini and Assaf Oshri  
University of Georgia
- 3:20-3:25 *Break*
- 3:25-4:00 Overview  
Noel A. Card, Carolyn S. Henry, Jay A. Mancini, Ann S. Masten, Assaf Oshri, Daniel S. Shaw, and James J. Snyder.
- 5:00 Dinner at McNellie's  
409 East 1<sup>st</sup> Street, Tulsa, OK 74120  
<http://www.mcnellies.com/site/sections/1>  
(reservation under Mike Criss)